

Week of September 19th

Learning Snapshot



Questions to ask your child	
Academics	Social-Emotional
<p>Who are you seeking out to get help in your classes? How are you using your notes to help you study? Are there areas of learning from the past quarter you'd like more help or time on?</p>	<p>What are you doing to relax and reset after a stressful day? What song or activity makes you happy?</p>

6th Grade

Math	ELA	Science	Social Studies
<p>Math 6: I can use tables and double number lines to compare ratios. I can find the missing values in a table. I can use unit rates to find equivalent ratios.</p>	<p>I can answer questions about a chapter of Percy Jackson.</p>	<p>I can tell what a wave is.</p>	<p>Students will be taking a test on Wednesday September 21st. - I can compare the evolution of laws and legal systems in Mesopotamia to the laws in the United States. - I can summarize the beliefs and practices that shaped power and authority in Mesopotamia. - I can explain how trade routes and economic networks contribute to the development of Mesopotamia. -I can explain the role various events, people, and groups played in the rise, fall, and transformation of</p>
<p>Math 6+: I can use ratio reasoning to solve real-world problems. I can use percentages to find parts of a whole. I can find the whole given a part and the percentage.</p>	<p>I can identify and explain one of the major themes in Percy Jackson.</p>		<p>Mesopotamia. -I can explain the enduring impact of the achievements of Mesopotamia in terms of the relevance of present-day society.- I can explain how movement and settlement patterns affected the development of the Mesopotamian civilization. - I can explain how the civilization of Mesopotmia modified and adapted to the environment based on topography, climate, bodies of water, and natural resources.</p>

7th Grade

Math	ELA	Science	Social Studies
<p style="text-align: center;">M7+</p> <p>I can identify types and properties of triangles and angles</p> <p>I can find the volume of prisms and pyramids</p> <p>I can find the surface area of prisms and pyramids</p>	<p>I can cite several pieces of text-based evidence to support an analysis of literary text. (RL.7.1)</p> <p>I can analyze the development of a theme or central idea throughout a literary text. (RL.7.2)</p> <p>I can write informative/explanatory texts that convey ideas and concepts using relevant information that is carefully selected and organized. (W.7.2)</p>	<p>7.L1.1 I can compare the structures and life functions of single-celled organisms that carry out all of the basic functions of life including: Euglena Amoeba Paramecium Volvox</p>	<p>Assessment: 7.H.1.1 Distinguish specific turning points of modern world history in terms of lasting impact.</p> <p>7.H.1.3 I can explain similarities and differences in how individuals and groups and others responded to globalization.</p> <p>7.G.1.1 I can demonstrate an understanding of how push-pull factors of forced migration have affected societies.</p>
<p style="text-align: center;">M7</p> <p>I can fluently add, subtract, divide and multiply with fractions.</p> <p>I can find the unit price and apply it to real world scenarios</p>	<p>I can produce clear and coherent writing that is appropriate to task, purpose and audience. (W.7.4)</p> <p>I can select evidence from literary or informational texts to support analysis, reflection, and research. (W.7.9)</p>		

8th Grade

Math	ELA	Science	Social Studies
<p>Math 8: I can draw a line on a graph given an equation. I can write an equation in $y = mx + b$ form given a line on a graph.</p>	<p>I can identify the strongest evidence in the texts "Children Of War" and "Inside Out and Back Again" that helps me explain challenges refugees face when fleeing and finding home. Mid unit Assessment on "Til Gurung: Student Speech".</p>	<p>I can describe the Law of Conservation of Mass and decide if a chemical reaction is balanced based on the formula.</p>	<p>I can describe the causes of the American Revolution</p>
<p>Math 1: I can identify and write key features of functions.</p> <p>I can interpret and use function notation with tables, graphs, and equations.</p> <p>I can add two functions together graphically.</p>		<p>I can tell the difference between an endothermic and exothermic reaction.</p>	<p>I can explain the reasons for the British actions that led to the American Revolution.</p> <p>I can explain the colonists' reactions to the British actions that led to the First and Second Continental Congress and the signing of the Declaration of Independence.</p>

X-House

	Fine Arts	Dance Arts	Chorus	Health and PE	
Grade Level	White	Williams	Fellenbaum	Fulwood	Mazzeo
6	I can create a piece of art that displays one point perspective.	I can recognize and perform basic Hip-Hop movements.	I can play chords on the guitar. I can identify and describe music from Ancient Rome.	I can identify the importance of sportsmanship.	I can understand the differences between chronic and communicable disease and how those diseases can affect humans and other organisms
7	I can create a collaborative piece of art	I can utilize the Energy Element qualities into a piece of choreography.	I can play pieces of music that use chromatic notes. I can identify and describe music from the Romantic Period.	I can teach the rules of tennis.	I can understand what to do to remain safe with regards to (fire, water and sun safety)
8	I can create a piece of art that displays line and composition.	Magnet Athletes: I can utilize the Kuku W. African dance movements into a piece of choreography. Dance 2: I can utilize the choreographic structures (Accumulation) into a piece of choreography.	Chorus- I can improvise a melody using pitches from the blues scale; I can identify and describe Blues music. Guitar- I can identify and describe indigenous music to NC; I can perform a piece of music that uses a 7 chord.	I can master beginner skills in the game of tennis.	I can understand what wellness is, disease prevention, and recognition of symptoms (for specific diseases)

X-House

	CTE			Spanish	ESL
Grade Level	Bibbs	Woods	Townsend	Cordova	Stinehour
6	I can create game characters in 3D using Tinkercad.	I can make a cartoon with nothing but a computer.	I can recognize how current technologies are often a result of improvements made over time based on current needs and wants using a methodical process.	I can say my hobbies	I can make inferences based on evidence from the text.
7	I can understand the role of robotic sensors by programming a VEX Robotic "Testbed" to test the function of various robotic sensors.	I can create some features that are needed to build a multipage website.		I can say activities that I do not like	I can explain the difference between plot and theme. I can identify theme in videos and texts.
8	I can explore different careers in Aviation to understand the differences in what they do.	I can create some features that are needed to build a multipage website. OR, I can create multiple 3d models and assemble them.		I can say and spell information such as email, phone number, etc.	